CHEMISTRY 223; Section 001


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Venue: Hoffman Hall MWF 10:15 – 11:20
Office Hours: Wed, 2 – 3:45 PM


Prerequisites: Chemistry 222

Grading Procedures:
The following weights will be utilized in determining the overall course grade:

Two In-class Exams: 200 points
Final Cumulative Exam: 200 points (Wednesday, 10:15 – 12:05 PM; June 11; 2008).

There is a possibility that the total possible score will be revised to 450, with the extra 50 points arising from ‘loose points’ derived from participation and items a – c in the section below on the professor’s requirements of students.

The two in-class examinations make up 50% of the grade and the final exam is weighted at 50%. The final letter grades are determined by the overall performance of the class. In general, 90's and above percentages usually earn a letter grade of A, 80% and above usually fall in the B category. The C grade is determined to be the class average. However, if the class’ generation performance does not approach these figures, grades will set to a curve with the standard in-built parameters of 12.5% of the class receiving grades of A and 37.5% of the class receiving grades of A and B, etc.

Homework assignments:
There will be (nearly) weekly homework assignments. You do not have to turn them in for grading; BUT, the three exams will source substantial amounts of their material from the homework assignments, and so it will be wise to follow through with the assignments.

What the professor requires of students:
(a) Attendance is mandatory!!! You cannot succeed in this course if you are consistently missing classes. If you do not have the time to give your full attention to Chem 223; then it might be very difficult for you to do well in the course. The professor will take, randomly, attendance records at 5 lectures. These special 5 lectures will not be announced in advance. Students with perfect attendance at these randomly selected 5 lectures will receive extra credit.
(b) Keep up to date with information of relevance to the course; especially schedule changes and other announcements. There will be a WEBCT calendar page for the course. On this page, students can also interact and ask each other questions.
Professor will have this set up soon. Concomitantly, students can access course material straight from the professor’s research group website (follow the link to ‘Teaching’) on http://sflow.chem.pdx.edu.

(c) Students should enroll in Chem 285 workshop and/or complete the on-line homework. Students will be directed to this site soon.

Exams Policy:
The professor DOES NOT give make-up exams. There are times when students have to miss an exam (family exigencies, illness, school-sponsored activities, e.g. athletics events), and such cases will be handled on an individual basis. When one has a conflict, place the exam at the top of your hierarchy, because missing an exam can be very inconvenient. If you are going to miss an exam, please avail that information to the professor at least 24 hours before the exam, and if you have missed an exam without any prior intention of doing so, please inform the professor before the end of the day of the scheduled exam date.

Cheating:
My word!!!!!! If the professor detects cheating; by mutual agreement, the grade reflected for that particular exam will be zero (or F). Taking the case any further than Chem 223 will not be comfortable.

Class Decorum:
Professor expects students to conduct themselves in a professional manner in class. There should be no private conferences, and pagers and cell phones should be switched off for the duration of the lecture period. Unruly and disruptive students will be asked to leave the lecture hall so that other students can remain exposed to an environment that is conducive to learning.

Special Needs:
The professor will make all efforts to accommodate students whose disabilities are registered with PSU’s Disability Services Department.

Social Justice:
Portland State University is committed to social justice. The instructor of this course concurs with PSU’s commitment and expects to maintain a positive learning environment based upon open communication, mutual respect and non-discrimination. Our university does not discriminate on the basis of race, age, sex, disability, veteran status, religion, sexual orientation, color or national origin. Any suggestions as to how to further such a positive and open environment in this class will be appreciated and given serious consideration.